LOS ANGELES HARBOR COLLEGE

Accreditation Evidence Collection

PROFESSIONAL DEVELOPMENT COMMITTEE

Types of Evidence

- Agendas and Minutes
- Professional Learning/Campus Event materials
- Announcements
- Screenshots of Webpage(s)
- Survey Results
- Committee Charges
- Shared Governance Charts
- Master plans (SEMP, FMP, TMP)
- Manuals and/or Handbooks
- Dashboards
- SLO, PSLO, ISLO assessments, reports
- Program Review
- Motions

Possible Sources of evidence recommended by the ACCJC: Catalog information for each degree and certificate, including required courses, preparation for external licensure or certification, and career opportunities; CTE program websites; Reports of licensure pass rates; CTE program reviews or similar reports that include assessment data on student demonstration of technical and professional competencies; Minutes of CTE faculty/professional advisory groups; Course outlines of record of CTE and technical courses; And/or other documents that demonstrate the institution is aligned with this Standard.)

III.A.14 The institution plans for and provides all personnel with appropriate opportunities for continued professional development, consistent with the institutional mission and based on evolving pedagogy, technology, and learning needs. The institution systematically evaluates professional development programs and uses the results of these evaluations as the basis for improvement.

▪**Opening day packet- with agenda, surveys, schedule for opening day, flyers, announcements, link to Vision Resource Center, district wide events, guided pathways example (activities into opening day), Canvas training, accessibility training, professional development guidelines, agendas/minutes, evaluation form, welcome packet, FLEX packet, sign in sheet for opening day, attendance list, district wide professional development activities**